

April 26, 2024

SUBJECT: Academic Transformation Update: Ad Hoc Committee on Scheduling Response and Recommendation

Dear President Stuart and Dean Smith,

As part of the ongoing Academic Transformation initiative, the Provost's Office has completed its review process for the ad hoc committee on scheduling's report.

Key Findings

The committee's review of the report and the resulting deliberations resulted in the following specific recommendations:

- Optimize the existing on-ground schedule and develop a scheduling grid to support student access, success, and instructional efficiency. Coordinate with Academic Affairs to determine if any programs offering courses in departmentally controlled spaces need to have special exemptions due to clinical requirements (e.g., Nursing) as well as to provide an exception process to ensure that students are not negatively impacted by the enforcement of the scheduling grid.
- Develop and publish a two-year schedule of core course offerings and determine if modality for those offerings could be identified as well.
- Identify courses to be delivered online or in synchronous hybrid format at WVU Tech that
 could also serve WVU Morgantown and Potomac State College (PSC) and which online
 course offerings at WVU Morgantown and PSC would benefit WVU Tech students.
 Coordinate with WVU Tech leadership, WVU Morgantown's Provost's Office, WVU
 Morgantown's dean's offices, and PSC leadership to increase and facilitate student
 access in these courses.
 - As WVU Tech expands its online offerings and access to online courses, ensure that a balance of course offerings at the program-level exists to serve the oncampus requirements for international students and student athletes.
 - As WVU Tech expands its online offerings, determine what allocation of resources, including personnel, and what support services will be necessary to develop and deliver quality online courses and learning experiences as well as facilitate the transition to Blackboard Ultra.
 - As WVU Tech expands access to online offerings provided by other WVU institutions, coordinate with WVU Tech leadership, WVU Morgantown's Provost's Office, WVU Morgantown's dean's offices, and PSC leadership to explore what kinds of instructional support the institution's not offering the online / hybrid courses can provide to support student experience and success in those courses.

• Implement a small pilot of on-campus afternoon courses for Early Access students and determine potential impact and benefit.

Recommendation

After considering the report produced by the ad hoc committee and consulting with the campus' institutional leaders, the Provost's Office is recommending that WVU Tech move forward with implementing the specific actions suggested by the ad hoc committee as detailed above.

Sincerely,

Maryanne Reed Provost